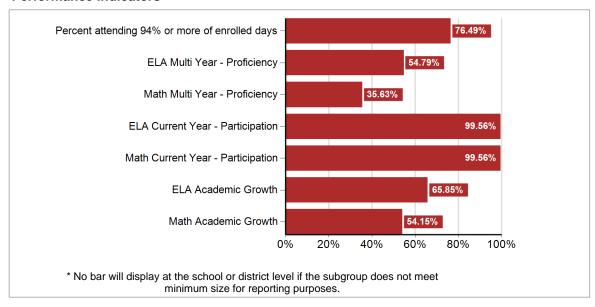
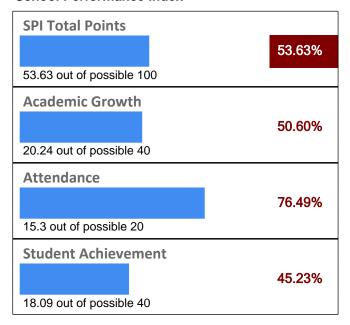
School Classification: Progressing

#### **Performance Indicators**



#### Title I Designation: Schoolwide

#### **School Performance Index**





#### **Staffing**

#### **Core Classes Taught by Highly Qualified Teachers**

Number of Core Content Classes 84

Percent of Classes taught by Highly Qualified Teachers 100.00%

Percent of Classes not taught by Highly Qualified Teachers 0.00%

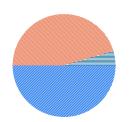
It has been determined that South Dakota does not offer an Emergency or Provisional License. This information is therefore not being reported.

Teachers 19.5
Average Years of Experience 12
Percent with Advanced Degrees 50.00%

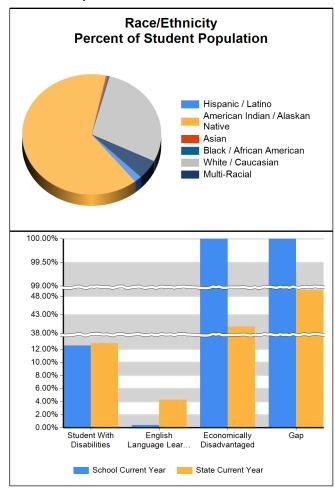
Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

#### **Degrees Earned for Instructional Staff**

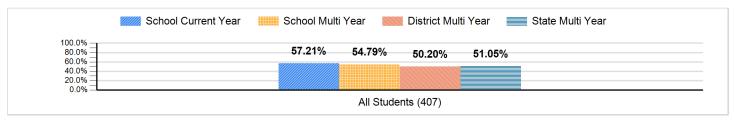




#### **Student Population**



#### Student Achievement: ELA Multi Year - Proficiency



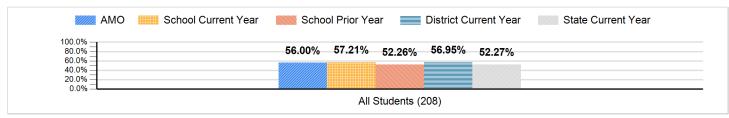
#### Student Achievement: ELA Multi Year - Proficiency - Data Matrix

		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	407	57.21	54.79	50.20	51.05
Hispanic / Latino	10	*	20.00	15.00	36.32
American Indian / Alaskan Native	246	41.41	38.21	32.56	21.65
Asian*	*	*	*	*	46.41
Black / African American*	*	*	*	*	32.55
Native Hawaiian / Pacific Islander*	*	*	*	*	48.11
White / Caucasian	123	88.89	86.99	80.75	57.23
Multi-Racial	23	81.82	78.26	71.15	46.17
Student With Disabilities	49	7.41	6.12	10.10	18.69
English Language Learners*	*	*	*	*	11.61
Economically Disadvantaged	407	57.21	54.79	50.20	34.60
Female	223	62.61	61.43	58.16	57.21
Male	184	50.54	46.74	41.46	45.18
Migrant*	*	*	*	*	13.36
Gap	407	57.21	54.79	50.20	34.20
Non-Gap*	*	*	*	*	67.48

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

#### Student Achievement: ELA Current Year - Proficiency



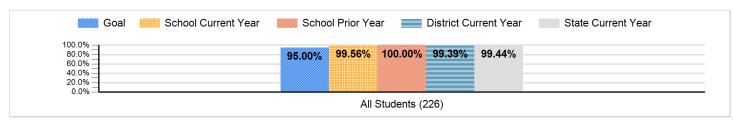
#### Student Achievement: ELA Current Year - Proficiency - Data Matrix

		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students	208	56.00	57.21	52.26	56.95	52.27
Hispanic / Latino*	*	*	*	*	*	39.10
American Indian / Alaskan Native	128	40.19	41.41	34.75	40.00	23.51
Asian*	*	*	*	*	*	50.41
Black / African American*	*	*	*	*	*	32.97
Native Hawaiian / Pacific Islander*	*	*	*	*	*	38.46
White / Caucasian	63	86.25	88.89	85.00	88.89	58.31
Multi-Racial	11	77.08	81.82	75.00	90.00	46.28
Student With Disabilities	27	12.32	7.41	4.55	10.00	15.73
English Language Learners*	*	*	*	*	*	8.86
Economically Disadvantaged	208	56.00	57.21	52.26	56.95	35.55
Female	115	62.99	62.61	60.19	63.29	59.31
Male	93	47.62	50.54	42.86	50.00	45.55
Migrant*	*	*	*	*	*	13.10
Gap	208	56.00	57.21	57.21 52.26		34.35
Non-Gap*	*	*	*	*	*	69.02

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

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#### Student Achievement: ELA Current Year - Participation



#### Student Achievement: ELA Current Year - Participation - Data Matrix

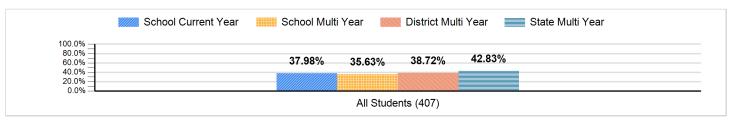
		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation				
All Students	226	95.00	99.56	100.00	99.39	99.44
Hispanic / Latino*	*	*	*	*	*	99.11
American Indian / Alaskan Native	142	95.00	99.30	100.00	99.02	98.96
Asian*	*	*	*	*	*	99.24
Black / African American*	*	*	*	*	*	99.75
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	65	95.00	100.00	100.00	100.00	99.53
Multi-Racial	11	95.00	100.00	100.00	100.00	99.51
Student With Disabilities	27	95.00	100.00	100.00	100.00	99.13
English Language Learners*	*	*	*	*	*	98.77
Economically Disadvantaged	226	95.00	99.56	100.00	99.39	99.30
Female	127	95.00	100.00	100.00	100.00	99.50
Male	99	95.00	98.99	100.00	98.72	99.39
Migrant*	*	*	*	*	*	97.92
Gap	226	95.00	99.56	100.00	99.39	99.27
Non-Gap*	*	*	*	*	*	99.61

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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#### Student Achievement: Math Multi Year - Proficiency



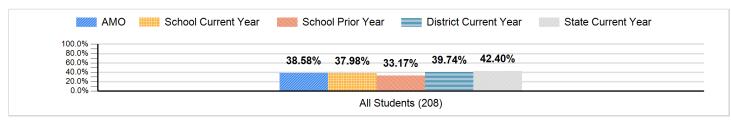
#### Student Achievement: Math Multi Year - Proficiency - Data Matrix

		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	407	37.98	35.63	38.72	42.83
Hispanic / Latino	10	*	0.00	15.00	27.23
American Indian / Alaskan Native	246	18.75	16.26	20.32	14.27
Asian*	*	*	*	*	39.87
Black / African American*	*	*	*	*	22.38
Native Hawaiian / Pacific Islander*	*	*	*	*	42.45
White / Caucasian	123	73.02	70.73	67.78	48.97
Multi-Racial	23	72.73	73.91	69.23	38.06
Student With Disabilities	49	0.00	0.00	6.06	17.62
English Language Learners*	*	*	*	*	11.17
Economically Disadvantaged	407	37.98	35.63	38.72	27.13
Female	223	37.39	37.67	41.07	42.56
Male	184	38.71	33.15	36.13	43.08
Migrant*	*	*	*	*	8.18
Gap	407	37.98	35.63	38.72	27.26
Non-Gap*	*	*	*	*	58.04

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

#### Student Achievement: Math Current Year - Proficiency



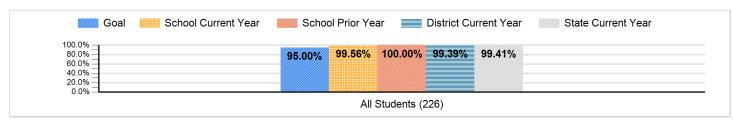
#### Student Achievement: Math Current Year - Proficiency - Data Matrix

		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students	208	38.58	37.98	33.17	39.74	42.40
Hispanic / Latino*	*	*	*	*	*	26.83
American Indian / Alaskan Native	128	20.76	18.75	13.56	18.89	13.41
Asian*	*	*	*	*	*	42.19
Black / African American*	*	*	*	*	*	22.66
Native Hawaiian / Pacific Islander*	*	*	*	*	*	38.46
White / Caucasian	63	70.97	73.02	68.33	75.56	48.62
Multi-Racial	11	77.08	72.73	75.00	80.00	35.31
Student With Disabilities	27	8.33	0.00	0.00	0.00	12.96
English Language Learners*	*	*	*	*	*	8.29
Economically Disadvantaged	208	38.58	37.98	33.17	39.74	25.80
Female	115	42.81	37.39	37.96	44.30	43.20
Male	93	33.51	38.71	27.47	34.72	41.64
Migrant*	*	*	*	*	*	10.47
Gap	208	38.58	37.98	33.17	39.74	25.12
Non-Gap*	*	*	*	*	*	58.55

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

#### Student Achievement: Math Current Year - Participation



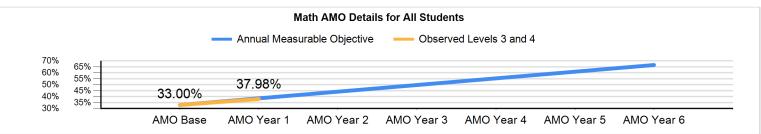
#### Student Achievement: Math Current Year - Participation - Data Matrix

		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation				
All Students	226	95.00	99.56	100.00	99.39	99.41
Hispanic / Latino*	*	*	*	*	*	99.04
American Indian / Alaskan Native	142	95.00	99.30	100.00	99.02	98.85
Asian*	*	*	*	*	*	99.81
Black / African American*	*	*	*	*	*	99.75
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	65	95.00	100.00	100.00	100.00	99.50
Multi-Racial	11	95.00	100.00	100.00	100.00	99.39
Student With Disabilities	27	95.00	100.00	100.00	100.00	98.97
English Language Learners*	*	*	*	*	*	99.18
Economically Disadvantaged	226	95.00	99.56	100.00	99.39	99.25
Female	127	95.00	100.00	100.00	100.00	99.45
Male	99	95.00	98.99	100.00	98.72	99.37
Migrant*	*	*	*	*	*	98.96
Gap	226	95.00	99.56	100.00	99.39	99.22
Non-Gap*	*	*	*	*	*	99.59

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

#### **AMO Target: Math**



AMO Target: Math	Base	Year Data	Annual Measurable Objectives - Percent Levels 3 and 4							
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6		
All Students	2014-2015	33.00%	38.58 %	44.16 %	49.74 %	55.32 %	60.90 %	66.50 %		
Hispanic / Latino	Too Few	NA	NA	NA	NA	NA	NA	NA		
American Indian / Alaskan Native	2014-2015	13.56%	20.76 %	27.96 %	35.16 %	42.36 %	49.56 %	56.78 %		
Asian	Too Few	NA	NA	NA	NA	NA	NA	NA		
Black / African American	Too Few	Too Few NA		NA	NA	NA	NA	NA		
Native Hawaiian / Pacific Islander	Too Few	Γοο Few NA		NA	NA	NA	NA	NA		
White / Caucasian	2014-2015	68.33%	70.97 %	73.61 %	76.25 %	78.89 %	81.53 %	84.17 %		
Multi-Racial	2014-2015	75.00%	77.08 %	79.16 %	81.24 %	83.32 %	85.40 %	87.50 %		
Student With Disabilities	2014-2015	0.00%	8.33 %	16.66 %	24.99 %	33.32 %	41.65 %	50.00 %		
English Language Learners	Too Few	NA	NA	NA	NA	NA	NA	NA		
Economically Disadvantaged	2014-2015	33.00%	38.58 %	44.16 %	49.74 %	55.32 %	60.90 %	66.50 %		
Other Groups										
Female	2014-2015	37.61%	42.81 %	48.01 %	53.21 %	58.41 %	63.61 %	68.81 %		
Male	2014-2015	27.47%	33.51 %	39.55 %	45.59 %	51.63 %	57.67 %	63.74 %		
Migrant	Too Few NA		NA	NA	NA	NA	NA	NA		
Gap	2014-2015	33.00%	38.58 %	44.16 %	49.74 %	55.32 %	60.90 %	66.50 %		

<sup>\* =</sup> Fewer than 10 students in this group, AMOs provided for informational purposes only

Too Few

Non-Gap

AMO rates have been adjusted for the 2015-16 school year to reflect inclusion of the alternate assessment scores from 2014-15.

NA

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NA

NA

NA

NA

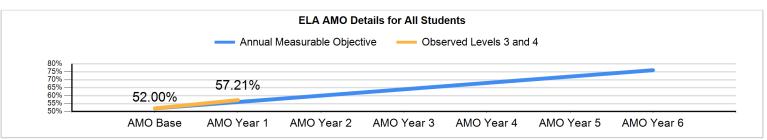
NA

NA

NA = No students in this group or no data



#### **AMO Target: ELA**



AMO Target: ELA	Base	Year Data	Annual Measurable Objectives - Percent Levels 3 and 4							
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6		
All Students	2014-2015	52.00%	56.00 %	60.00 %	64.00 %	68.00 %	72.00 %	76.00 %		
Hispanic / Latino	Too Few	NA	NA	NA	NA	NA	NA	NA		
American Indian / Alaskan Native	2014-2015	34.75%	40.19 %	45.63 %	51.07 %	56.51 %	61.95 %	67.38 %		
Asian	Too Few	NA	NA	NA	NA	NA	NA	NA		
Black / African American	Too Few	Few NA		NA	NA	NA	NA	NA		
Native Hawaiian / Pacific Islander	Too Few	NA	NA	NA	NA	NA	NA	NA		
White / Caucasian	2014-2015	85.00%	86.25 %	87.50 %	88.75 %	90.00 %	91.25 %	92.50 %		
Multi-Racial	2014-2015	75.00%	77.08 %	79.16 %	81.24 %	83.32 %	85.40 %	87.50 %		
Student With Disabilities	2014-2015	4.35%	12.32 %	20.29 %	28.26 %	36.23 %	44.20 %	52.18 %		
English Language Learners	Too Few	NA	NA	NA	NA	NA	NA	NA		
Economically Disadvantaged	2014-2015	52.00%	56.00 %	60.00 %	64.00 %	68.00 %	72.00 %	76.00 %		
Other Groups	•		•							
Female	2014-2015	59.63%	62.99 %	66.35 %	69.71 %	73.07 %	76.43 %	79.82 %		
Male	2014-2015	2014-2015 42.86% 47.6		52.38 %	57.14 %	61.90 %	66.66 %	71.43 %		
Migrant	Too Few	NA	NA	NA	NA	NA	NA	NA		

2014-2015

Too Few

Gap

Non-Gap

AMO rates have been adjusted for the 2015-16 school year to reflect inclusion of the alternate assessment scores from 2014-15.

52.00%

NA

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56.00 %

NA

60.00 %

NA

64.00 %

NA

68.00 %

NA

72.00 %

NA

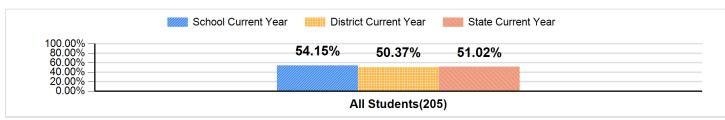
76.00 %

NA

<sup>\* =</sup> Fewer than 10 students in this group, AMOs provided for informational purposes only

NA = No students in this group or no data

#### **Academic Growth: Math - All Students**



#### Academic Growth - Math % All Students Meeting Growth Standard

		School Co	urrent Year	District C	urrent Year	State Cu	rrent Year	
Subgroup	Number of Students	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile	
All Students	205	54.15	39.22	50.37	35.82	51.02	33.39	
Hispanic / Latino*	*	*	*	*	*	40.04	30.25	
American Indian / Alaskan Native	125	41.60	39.13	36.48	36.84	30.57	25.15	
Asian*	*	*	*	*	*	56.48	37.69	
Black / African American*	*	*	*	*	*	36.38	28.72	
Native Hawaiian / Pacific Islander*	*	*	*	*	*	52.50	50.00	
White / Caucasian	63	79.37	100.00	75.61	50.00	55.31	37.65	
Multi-Racial	11	72.73	*	73.68	*	47.40	36.34	
Student With Disabilities	26	23.08	*	21.05	*	32.40	25.08	
English Language Learners*	*	*	*	*	*	29.37	26.34	
Economically Disadvantaged	205	54.15	39.22	50.37	35.82	40.10	29.31	
Female	114	55.26	41.38	53.47	41.67	51.02	34.41	
Male	91	52.75	36.36	46.77	29.03	51.03	32.45	
Migrant*	*	*	*	*	*	38.69	37.11	
Gap	205	54.15	39.22	50.37	35.82	40.16	29.58	
Non-Gap*	*	*	*	*	*	61.81	48.45	

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

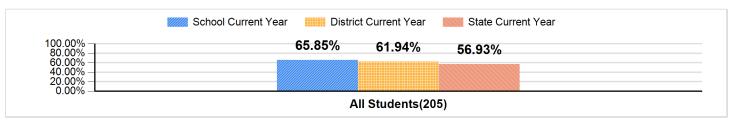
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Lowest Quartile comparisons for schools with an All Students fewer than 40 are for information only. For more information on Academic Growth, please see the calculation guide or the DOE website.

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## Wagner Community 11-4 | Wagner Middle School - 03

#### Academic Growth: ELA - All Students



Academic Growth - ELA % All Students Meeting Growth Standard

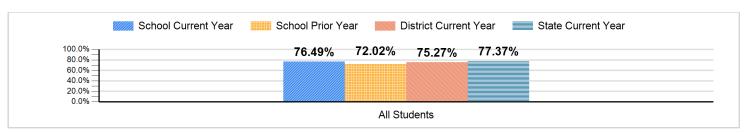
		School C	urrent Year	District C	urrent Year	State Cu	rrent Year
Subgroup	Number of Students	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	205	65.85	43.14	61.94	38.81	56.93	36.16
Hispanic / Latino*	*	*	*	*	*	48.61	37.95
American Indian / Alaskan Native	125	54.40	45.24	47.80	38.18	36.54	26.37
Asian*	*	*	*	*	*	59.53	30.67
Black / African American*	*	*	*	*	*	48.08	39.08
Native Hawaiian / Pacific Islander*	*	*	*	*	*	42.50	41.67
White / Caucasian	63	88.89	50.00	87.80	60.00	60.88	39.83
Multi-Racial	11	90.91	*	89.47	*	54.50	41.06
Student With Disabilities	26	30.77	*	28.95	*	33.60	26.32
English Language Learners*	*	*	*	*	*	29.59	27.39
Economically Disadvantaged	205	65.85	43.14	61.94	38.81	46.42	32.64
Female	114	68.42	32.00	67.36	34.48	61.92	39.36
Male	91	62.64	53.85	55.65	42.11	52.17	33.99
Migrant*	*	*	*	*	*	36.00	28.81
Gap	205	65.85	43.14	61.94	38.81	45.79	32.39
Non-Gap*	*	*	*	*	*	67.95	50.02

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Lowest Quartile comparisons for schools with an All Students fewer than 40 are for information only. For more information on Academic Growth, please see the calculation guide or the DOE website.

#### Attendance



#### **Attendance: Data Matrix**

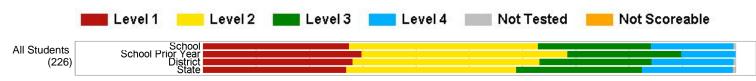
		School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	251	76.49	72.02	75.27	77.37
Hispanic / Latino	*	*	*	*	69.78
American Indian / Alaskan Native	164	68.90	63.23	67.50	51.11
Asian	*	*	*	*	91.53
Black / African American	*	*	*	*	77.49
Native Hawaiian / Pacific Islander	*	*	*	*	75.86
White / Caucasian	67	95.52	91.80	95.74	82.59
Multi-Racial	12	75.00	85.71	72.73	70.01
Student With Disabilities	29	58.62	74.19	62.50	69.26
English Language Learners	*	*	*	*	80.34
Economically Disadvantaged	251	76.49	72.02	75.27	64.83
Female	139	76.98	76.74	76.84	77.04
Male	112	75.89	66.67	73.63	77.68
Migrant	*	*	*	*	91.20
Gap	251	76.49	72.02	75.27	67.90
Non-Gap	*	*	*	*	87.25

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: Math All Grades



All Assessed: Math All Grades - Data Matrix

			School Current Year							School P	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	226	27.43	35.40	21.24	15.49	0.44	0.00	29.77	38.60	21.40	10.23	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	142	39.44	41.55	15.49	2.82	0.70	0.00	41.04	45.52	10.45	2.99	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	65	1.54	26.15	30.77	41.54	0.00	0.00	5.00	26.67	43.33	25.00	0.00	0.00
Multi-Racial	11	9.09	18.18	36.36	36.36	0.00	0.00	8.33	16.67	50.00	25.00	0.00	0.00
Student With Disabilities	27	66.67	33.33	0.00	0.00	0.00	0.00	73.91	26.09	0.00	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	226	27.43	35.40	21.24	15.49	0.44	0.00	29.77	38.60	21.40	10.23	0.00	0.00
Female	127	25.98	38.58	19.69	15.75	0.00	0.00	25.86	37.93	24.14	12.07	0.00	0.00
Male	99	29.29	31.31	23.23	15.15	1.01	0.00	34.34	39.39	18.18	8.08	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	226	27.43	35.40	21.24	15.49	0.44	0.00	29.77	38.60	21.40	10.23	0.00	0.00
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

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			District Cu	irrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	28.07	35.09	21.05	15.35	0.44	0.00	26.85	31.90	23.61	17.11	0.50	0.03
Hispanic / Latino	*	*	*	*	*	*	42.51	32.06	17.02	7.65	0.76	0.00
American Indian / Alaskan Native	40.28	40.97	15.28	2.78	0.69	0.00	58.27	27.83	9.85	3.03	1.00	0.02
Asian	*	*	*	*	*	*	33.38	24.45	19.18	22.84	0.15	0.00
Black / African American	*	*	*	*	*	*	48.25	32.29	13.65	5.63	0.18	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	21.05	42.11	26.32	10.53	0.00	0.00
White / Caucasian	1.54	26.15	30.77	41.54	0.00	0.00	19.67	32.60	26.83	20.43	0.43	0.03
Multi-Racial	9.09	18.18	36.36	36.36	0.00	0.00	29.94	34.22	21.39	14.03	0.43	0.00
Student With Disabilities	67.86	32.14	0.00	0.00	0.00	0.00	60.53	24.40	9.36	4.89	0.80	0.01
English Language Learners	*	*	*	*	*	*	75.83	15.70	5.27	2.58	0.62	0.00
Economically Disadvantaged	28.07	35.09	21.05	15.35	0.44	0.00	42.29	32.23	16.79	8.06	0.62	0.02
Female	25.98	38.58	19.69	15.75	0.00	0.00	25.78	32.82	24.29	16.60	0.46	0.05
Male	30.69	30.69	22.77	14.85	0.99	0.00	27.87	31.02	22.97	17.59	0.54	0.01
Migrant	*	*	*	*	*	*	68.66	20.15	9.70	0.75	0.75	0.00
Gap	28.07	35.09	21.05	15.35	0.44	0.00	42.48	32.35	16.46	8.04	0.65	0.02
Non-Gap	*	*	*	*	*	*	11.00	31.44	30.86	26.30	0.35	0.04

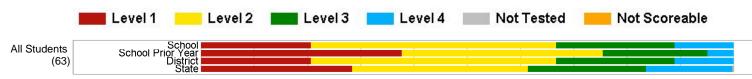
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: Math Grade 05



All Assessed: Math Grade 05 - Data Matrix

				School Cu	ırrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	63	20.63	46.03	22.22	11.11	0.00	0.00	37.70	37.70	19.67	4.92	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	42	28.57	52.38	16.67	2.38	0.00	0.00	53.66	43.90	2.44	0.00	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	20	0.00	35.00	35.00	30.00	0.00	0.00	0.00	20.00	60.00	20.00	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	90.00	10.00	0.00	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	63	20.63	46.03	22.22	11.11	0.00	0.00	37.70	37.70	19.67	4.92	0.00	0.00
Female	40	25.00	52.50	15.00	7.50	0.00	0.00	42.42	24.24	27.27	6.06	0.00	0.00
Male	23	13.04	34.78	34.78	17.39	0.00	0.00	32.14	53.57	10.71	3.57	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	63	20.63	46.03	22.22	11.11	0.00	0.00	37.70	37.70	19.67	4.92	0.00	0.00
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

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			District Cu	ırrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	20.63	46.03	22.22	11.11	0.00	0.00	28.39	32.99	22.12	16.23	0.25	0.01
Hispanic / Latino	*	*	*	*	*	*	44.52	32.90	14.40	7.86	0.33	0.00
American Indian / Alaskan Native	28.57	52.38	16.67	2.38	0.00	0.00	60.35	25.91	9.74	3.40	0.60	0.00
Asian	*	*	*	*	*	*	27.85	27.85	17.72	26.58	0.00	0.00
Black / African American	*	*	*	*	*	*	54.58	32.54	10.17	2.71	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	27.27	36.36	36.36	0.00	0.00	0.00
White / Caucasian	0.00	35.00	35.00	30.00	0.00	0.00	20.53	34.36	25.46	19.43	0.21	0.01
Multi-Racial	*	*	*	*	*	*	29.97	32.56	21.04	16.43	0.00	0.00
Student With Disabilities	*	*	*	*	*	*	57.92	24.29	11.56	5.97	0.26	0.00
English Language Learners	*	*	*	*	*	*	78.24	13.81	5.44	2.51	0.00	0.00
Economically Disadvantaged	20.63	46.03	22.22	11.11	0.00	0.00	43.07	32.23	16.23	8.18	0.29	0.00
Female	25.00	52.50	15.00	7.50	0.00	0.00	28.96	34.05	21.48	15.28	0.22	0.00
Male	13.04	34.78	34.78	17.39	0.00	0.00	27.86	32.00	22.73	17.12	0.28	0.02
Migrant	*	*	*	*	*	*	60.53	26.32	13.16	0.00	0.00	0.00
Gap	20.63	46.03	22.22	11.11	0.00	0.00	42.69	32.27	16.28	8.45	0.30	0.00
Non-Gap	*	*	*	*	*	*	11.86	33.83	28.88	25.22	0.19	0.02

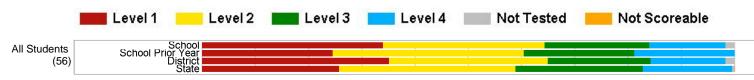
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

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All Assessed: Math Grade 06



All Assessed: Math Grade 06 - Data Matrix

				School Cu	ırrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	56	33.93	30.36	19.64	14.29	1.79	0.00	24.53	35.85	20.75	18.87	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	36	47.22	36.11	11.11	2.78	2.78	0.00	36.36	45.45	12.12	6.06	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	14	0.00	21.43	28.57	50.00	0.00	0.00	6.67	20.00	26.67	46.67	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	10	70.00	30.00	0.00	0.00	0.00	0.00	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	56	33.93	30.36	19.64	14.29	1.79	0.00	24.53	35.85	20.75	18.87	0.00	0.00
Female	33	36.36	27.27	18.18	18.18	0.00	0.00	11.54	46.15	23.08	19.23	0.00	0.00
Male	23	30.43	34.78	21.74	8.70	4.35	0.00	37.04	25.93	18.52	18.52	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	56	33.93	30.36	19.64	14.29	1.79	0.00	24.53	35.85	20.75	18.87	0.00	0.00
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

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			District Cu	ırrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	35.09	29.82	19.30	14.04	1.75	0.00	25.71	33.13	23.88	16.81	0.44	0.03
Hispanic / Latino	*	*	*	*	*	*	44.04	32.77	17.02	5.96	0.21	0.00
American Indian / Alaskan Native	48.65	35.14	10.81	2.70	2.70	0.00	57.92	29.08	9.59	2.61	0.79	0.00
Asian	*	*	*	*	*	*	27.27	27.27	21.02	23.86	0.57	0.00
Black / African American	*	*	*	*	*	*	43.31	34.51	13.73	8.10	0.35	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	20.00	70.00	10.00	0.00	0.00	0.00
White / Caucasian	0.00	21.43	28.57	50.00	0.00	0.00	18.35	33.74	27.20	20.26	0.41	0.04
Multi-Racial	*	*	*	*	*	*	28.70	36.09	23.08	12.13	0.00	0.00
Student With Disabilities	72.73	27.27	0.00	0.00	0.00	0.00	61.57	24.36	8.02	5.26	0.80	0.00
English Language Learners	*	*	*	*	*	*	76.17	14.49	5.61	2.80	0.93	0.00
Economically Disadvantaged	35.09	29.82	19.30	14.04	1.75	0.00	41.42	33.24	16.86	7.94	0.51	0.02
Female	36.36	27.27	18.18	18.18	0.00	0.00	24.87	34.38	24.71	15.65	0.35	0.04
Male	33.33	33.33	20.83	8.33	4.17	0.00	26.51	31.95	23.08	17.91	0.52	0.02
Migrant	*	*	*	*	*	*	82.14	3.57	10.71	3.57	0.00	0.00
Gap	35.09	29.82	19.30	14.04	1.75	0.00	41.98	33.55	16.08	7.82	0.55	0.02
Non-Gap	*	*	*	*	*	*	8.93	32.70	31.92	26.09	0.32	0.04

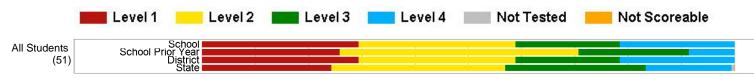
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: Math Grade 07



All Assessed: Math Grade 07 - Data Matrix

				School Cu	irrent Year					School P	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	51	29.41	29.41	19.61	21.57	0.00	0.00	25.86	44.83	20.69	8.62	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	30	46.67	40.00	10.00	3.33	0.00	0.00	30.56	50.00	16.67	2.78	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	15	0.00	13.33	40.00	46.67	0.00	0.00	12.50	37.50	31.25	18.75	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	51	29.41	29.41	19.61	21.57	0.00	0.00	25.86	44.83	20.69	8.62	0.00	0.00
Female	26	19.23	34.62	23.08	23.08	0.00	0.00	24.24	45.45	18.18	12.12	0.00	0.00
Male	25	40.00	24.00	16.00	20.00	0.00	0.00	28.00	44.00	24.00	4.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	51	29.41	29.41	19.61	21.57	0.00	0.00	25.86	44.83	20.69	8.62	0.00	0.00
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

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			District Cu	ırrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	29.41	29.41	19.61	21.57	0.00	0.00	24.28	32.64	26.39	16.05	0.64	0.01
Hispanic / Latino	*	*	*	*	*	*	38.26	31.52	20.87	8.04	1.30	0.00
American Indian / Alaskan Native	46.67	40.00	10.00	3.33	0.00	0.00	53.71	31.90	10.52	2.59	1.29	0.00
Asian	*	*	*	*	*	*	35.43	22.86	20.57	21.14	0.00	0.00
Black / African American	*	*	*	*	*	*	43.23	32.71	18.42	5.64	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	0.00	13.33	40.00	46.67	0.00	0.00	17.94	32.94	29.67	18.94	0.50	0.01
Multi-Racial	*	*	*	*	*	*	22.35	36.08	25.10	14.90	1.57	0.00
Student With Disabilities	*	*	*	*	*	*	58.15	26.79	9.92	3.98	1.16	0.00
English Language Learners	*	*	*	*	*	*	75.32	16.17	5.96	2.55	0.00	0.00
Economically Disadvantaged	29.41	29.41	19.61	21.57	0.00	0.00	38.23	33.77	19.33	7.79	0.88	0.00
Female	19.23	34.62	23.08	23.08	0.00	0.00	22.36	34.04	27.28	15.73	0.57	0.02
Male	40.00	24.00	16.00	20.00	0.00	0.00	26.10	31.30	25.54	16.36	0.70	0.00
Migrant	*	*	*	*	*	*	59.38	31.25	9.38	0.00	0.00	0.00
Gap	29.41	29.41	19.61	21.57	0.00	0.00	38.93	33.92	18.69	7.53	0.94	0.00
Non-Gap	*	*	*	*	*	*	9.98	31.39	33.90	24.37	0.34	0.03

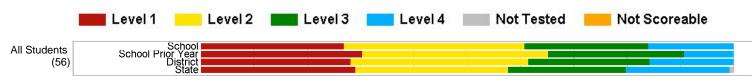
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: Math Grade 08



All Assessed: Math Grade 08 - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	56	26.79	33.93	23.21	16.07	0.00	0.00	30.23	34.88	25.58	9.30	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	34	38.24	35.29	23.53	2.94	0.00	0.00	41.67	41.67	12.50	4.17	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	16	6.25	31.25	18.75	43.75	0.00	0.00	0.00	28.57	57.14	14.29	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	56	26.79	33.93	23.21	16.07	0.00	0.00	30.23	34.88	25.58	9.30	0.00	0.00
Female	28	21.43	35.71	25.00	17.86	0.00	0.00	20.83	37.50	29.17	12.50	0.00	0.00
Male	28	32.14	32.14	21.43	14.29	0.00	0.00	42.11	31.58	21.05	5.26	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	56	26.79	33.93	23.21	16.07	0.00	0.00	30.23	34.88	25.58	9.30	0.00	0.00
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

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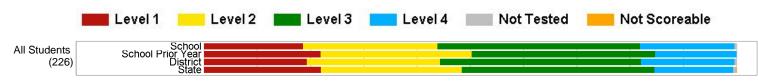
			District Cu	irrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	28.07	33.33	22.81	15.79	0.00	0.00	28.99	28.65	22.12	19.45	0.71	0.08
Hispanic / Latino	*	*	*	*	*	*	42.52	30.64	16.63	8.79	1.43	0.00
American Indian / Alaskan Native	40.00	34.29	22.86	2.86	0.00	0.00	60.90	24.52	9.58	3.51	1.41	0.08
Asian	*	*	*	*	*	*	42.53	20.11	17.24	20.11	0.00	0.00
Black / African American	*	*	*	*	*	*	51.88	28.87	12.55	6.28	0.42	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	6.25	31.25	18.75	43.75	0.00	0.00	21.86	29.26	25.02	23.17	0.60	0.08
Multi-Racial	*	*	*	*	*	*	40.17	31.88	15.28	12.23	0.44	0.00
Student With Disabilities	*	*	*	*	*	*	65.81	21.96	7.16	3.78	1.21	0.08
English Language Learners	*	*	*	*	*	*	73.93	17.86	4.29	2.50	1.43	0.00
Economically Disadvantaged	28.07	33.33	22.81	15.79	0.00	0.00	46.60	29.48	14.68	8.31	0.88	0.05
Female	21.43	35.71	25.00	17.86	0.00	0.00	26.75	28.61	23.85	19.91	0.75	0.13
Male	34.48	31.03	20.69	13.79	0.00	0.00	31.14	28.68	20.47	19.02	0.68	0.02
Migrant	*	*	*	*	*	*	75.00	16.67	5.56	0.00	2.78	0.00
Gap	28.07	33.33	22.81	15.79	0.00	0.00	46.59	29.40	14.73	8.33	0.89	0.06
Non-Gap	*	*	*	*	*	*	13.22	27.97	28.75	29.42	0.56	0.08

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

All Assessed: ELA All Grades



All Assessed: ELA All Grades - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	226	18.58	25.22	38.05	17.70	0.44	0.00	21.86	28.37	34.42	15.35	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	142	25.35	33.10	35.21	5.63	0.70	0.00	29.10	38.06	30.60	2.24	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	65	1.54	9.23	44.62	44.62	0.00	0.00	6.67	8.33	41.67	43.33	0.00	0.00
Multi-Racial	11	0.00	18.18	54.55	27.27	0.00	0.00	0.00	25.00	41.67	33.33	0.00	0.00
Student With Disabilities	27	59.26	33.33	7.41	0.00	0.00	0.00	69.57	26.09	4.35	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	226	18.58	25.22	38.05	17.70	0.44	0.00	21.86	28.37	34.42	15.35	0.00	0.00
Female	127	17.32	22.83	38.58	21.26	0.00	0.00	16.38	27.59	37.93	18.10	0.00	0.00
Male	99	20.20	28.28	37.37	13.13	1.01	0.00	28.28	29.29	30.30	12.12	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	226	18.58	25.22	38.05	17.70	0.44	0.00	21.86	28.37	34.42	15.35	0.00	0.00
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

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			District Cu	ırrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	19.30	25.00	37.72	17.54	0.44	0.00	21.94	26.41	36.19	14.78	0.48	0.21
Hispanic / Latino	*	*	*	*	*	*	32.93	28.70	27.73	8.21	0.87	1.58
American Indian / Alaskan Native	26.39	32.64	34.72	5.56	0.69	0.00	48.69	27.91	19.16	3.34	0.88	0.02
Asian	*	*	*	*	*	*	28.84	18.89	29.58	19.18	0.59	2.92
Black / African American	*	*	*	*	*	*	33.03	33.30	24.45	6.73	0.18	2.31
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	28.95	31.58	23.68	15.79	0.00	0.00
White / Caucasian	1.54	9.23	44.62	44.62	0.00	0.00	16.28	25.77	40.13	17.40	0.40	0.02
Multi-Racial	0.00	18.18	54.55	27.27	0.00	0.00	22.33	30.62	35.59	11.12	0.34	0.00
Student With Disabilities	60.71	32.14	7.14	0.00	0.00	0.00	55.95	26.37	13.23	3.77	0.67	0.01
English Language Learners	*	*	*	*	*	*	63.74	20.04	6.10	1.24	1.24	7.64
Economically Disadvantaged	19.30	25.00	37.72	17.54	0.44	0.00	34.73	29.59	27.30	7.33	0.59	0.46
Female	17.32	22.83	38.58	21.26	0.00	0.00	17.39	24.08	39.33	18.52	0.43	0.25
Male	21.78	27.72	36.63	12.87	0.99	0.00	26.27	28.62	33.20	11.22	0.51	0.19
Migrant	*	*	*	*	*	*	54.48	20.15	11.94	2.99	1.49	8.96
Gap	19.30	25.00	37.72	17.54	0.44	0.00	35.53	29.73	26.52	7.22	0.61	0.39
Non-Gap	*	*	*	*	*	*	8.16	23.04	45.99	22.44	0.34	0.02

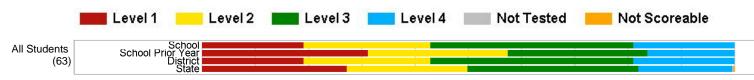
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: ELA Grade 05



All Assessed: ELA Grade 05 - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	63	19.05	23.81	38.10	19.05	0.00	0.00	31.15	26.23	26.23	16.39	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	42	26.19	30.95	38.10	4.76	0.00	0.00	41.46	29.27	26.83	2.44	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	20	5.00	5.00	40.00	50.00	0.00	0.00	6.67	20.00	13.33	60.00	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	80.00	20.00	0.00	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	63	19.05	23.81	38.10	19.05	0.00	0.00	31.15	26.23	26.23	16.39	0.00	0.00
Female	40	22.50	17.50	42.50	17.50	0.00	0.00	27.27	30.30	24.24	18.18	0.00	0.00
Male	23	13.04	34.78	30.43	21.74	0.00	0.00	35.71	21.43	28.57	14.29	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	63	19.05	23.81	38.10	19.05	0.00	0.00	31.15	26.23	26.23	16.39	0.00	0.00
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

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			District Cu	irrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	19.05	23.81	38.10	19.05	0.00	0.00	27.17	22.65	32.08	17.63	0.25	0.21
Hispanic / Latino	*	*	*	*	*	*	37.48	27.50	23.08	9.66	0.82	1.47
American Indian / Alaskan Native	26.19	30.95	38.10	4.76	0.00	0.00	56.57	21.15	17.90	3.93	0.45	0.00
Asian	*	*	*	*	*	*	29.75	17.72	25.95	23.42	0.00	3.16
Black / African American	*	*	*	*	*	*	41.36	27.46	22.03	6.78	0.00	2.37
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	27.27	27.27	27.27	18.18	0.00	0.00
White / Caucasian	5.00	5.00	40.00	50.00	0.00	0.00	20.71	22.35	35.68	21.05	0.20	0.01
Multi-Racial	*	*	*	*	*	*	26.51	24.50	34.01	14.99	0.00	0.00
Student With Disabilities	*	*	*	*	*	*	57.71	21.75	14.99	5.33	0.21	0.00
English Language Learners	*	*	*	*	*	*	67.78	17.57	2.51	2.09	1.26	8.78
Economically Disadvantaged	19.05	23.81	38.10	19.05	0.00	0.00	40.39	24.52	24.92	9.44	0.29	0.44
Female	22.50	17.50	42.50	17.50	0.00	0.00	22.33	20.85	34.67	21.70	0.26	0.20
Male	13.04	34.78	30.43	21.74	0.00	0.00	31.74	24.35	29.65	13.80	0.24	0.23
Migrant	*	*	*	*	*	*	36.84	21.05	15.79	7.89	0.00	18.42
Gap	19.05	23.81	38.10	19.05	0.00	0.00	40.69	24.55	24.70	9.38	0.30	0.38
Non-Gap	*	*	*	*	*	*	11.55	20.46	40.62	27.16	0.19	0.02

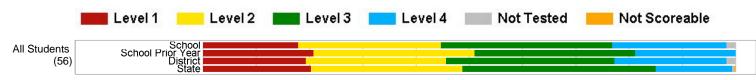
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: ELA Grade 06



All Assessed: ELA Grade 06 - Data Matrix

				School Cu	irrent Year					School P	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	56	17.86	26.79	32.14	21.43	1.79	0.00	20.75	30.19	30.19	18.87	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	36	22.22	36.11	30.56	8.33	2.78	0.00	27.27	45.45	27.27	0.00	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	14	0.00	14.29	28.57	57.14	0.00	0.00	6.67	6.67	26.67	60.00	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	10	50.00	30.00	20.00	0.00	0.00	0.00	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	56	17.86	26.79	32.14	21.43	1.79	0.00	20.75	30.19	30.19	18.87	0.00	0.00
Female	33	21.21	27.27	27.27	24.24	0.00	0.00	15.38	23.08	38.46	23.08	0.00	0.00
Male	23	13.04	26.09	39.13	17.39	4.35	0.00	25.93	37.04	22.22	14.81	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	56	17.86	26.79	32.14	21.43	1.79	0.00	20.75	30.19	30.19	18.87	0.00	0.00
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

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			District Cu	ırrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	19.30	26.32	31.58	21.05	1.75	0.00	20.26	28.41	36.27	14.40	0.44	0.21
Hispanic / Latino	*	*	*	*	*	*	31.91	29.57	29.15	6.81	0.64	1.91
American Indian / Alaskan Native	24.32	35.14	29.73	8.11	2.70	0.00	46.59	30.03	18.46	3.96	0.95	0.00
Asian	*	*	*	*	*	*	21.59	17.05	38.64	19.32	0.57	2.84
Black / African American	*	*	*	*	*	*	28.17	36.27	25.35	8.10	0.00	2.11
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	40.00	50.00	0.00	10.00	0.00	0.00
White / Caucasian	0.00	14.29	28.57	57.14	0.00	0.00	14.82	27.62	40.18	16.98	0.37	0.03
Multi-Racial	*	*	*	*	*	*	19.23	36.98	34.62	9.17	0.00	0.00
Student With Disabilities	54.55	27.27	18.18	0.00	0.00	0.00	54.04	28.82	12.91	3.49	0.73	0.00
English Language Learners	*	*	*	*	*	*	64.02	17.29	7.01	0.93	1.40	9.35
Economically Disadvantaged	19.30	26.32	31.58	21.05	1.75	0.00	32.63	31.75	27.45	7.09	0.56	0.51
Female	21.21	27.27	27.27	24.24	0.00	0.00	16.59	26.62	38.45	17.65	0.39	0.30
Male	16.67	25.00	37.50	16.67	4.17	0.00	23.76	30.11	34.20	11.31	0.48	0.14
Migrant	*	*	*	*	*	*	60.71	21.43	7.14	3.57	3.57	3.57
Gap	19.30	26.32	31.58	21.05	1.75	0.00	33.57	32.19	26.34	6.92	0.57	0.41
Non-Gap	*	*	*	*	*	*	6.53	24.52	46.51	22.12	0.30	0.02

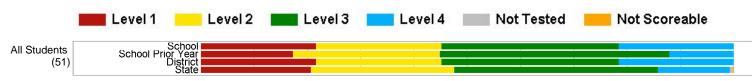
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

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All Assessed: ELA Grade 07



All Assessed: ELA Grade 07 - Data Matrix

				School Cu	irrent Year					School P	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	51	21.57	23.53	33.33	21.57	0.00	0.00	17.24	27.59	43.10	12.07	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	30	30.00	33.33	33.33	3.33	0.00	0.00	22.22	36.11	36.11	5.56	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	15	0.00	13.33	26.67	60.00	0.00	0.00	6.25	6.25	68.75	18.75	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	51	21.57	23.53	33.33	21.57	0.00	0.00	17.24	27.59	43.10	12.07	0.00	0.00
Female	26	15.38	23.08	30.77	30.77	0.00	0.00	15.15	27.27	45.45	12.12	0.00	0.00
Male	25	28.00	24.00	36.00	12.00	0.00	0.00	20.00	28.00	40.00	12.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	51	21.57	23.53	33.33	21.57	0.00	0.00	17.24	27.59	43.10	12.07	0.00	0.00
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

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			District Cu	ırrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	21.57	23.53	33.33	21.57	0.00	0.00	20.62	26.93	38.20	13.52	0.56	0.17
Hispanic / Latino	*	*	*	*	*	*	28.04	28.91	31.74	8.70	1.09	1.52
American Indian / Alaskan Native	30.00	33.33	33.33	3.33	0.00	0.00	49.66	27.84	18.88	2.59	1.03	0.00
Asian	*	*	*	*	*	*	29.71	21.14	24.57	21.14	0.57	2.86
Black / African American	*	*	*	*	*	*	30.45	33.08	28.57	6.77	0.00	1.13
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	0.00	13.33	26.67	60.00	0.00	0.00	15.15	26.33	42.31	15.74	0.46	0.01
Multi-Racial	*	*	*	*	*	*	18.04	34.12	37.65	9.02	1.18	0.00
Student With Disabilities	*	*	*	*	*	*	55.83	26.65	13.69	3.04	0.80	0.00
English Language Learners	*	*	*	*	*	*	64.26	19.15	7.66	1.70	0.85	6.38
Economically Disadvantaged	21.57	23.53	33.33	21.57	0.00	0.00	33.13	30.29	28.85	6.60	0.75	0.38
Female	15.38	23.08	30.77	30.77	0.00	0.00	15.77	24.38	41.77	17.41	0.51	0.16
Male	28.00	24.00	36.00	12.00	0.00	0.00	25.24	29.35	34.80	9.82	0.62	0.16
Migrant	*	*	*	*	*	*	53.13	21.88	18.75	0.00	3.13	3.12
Gap	21.57	23.53	33.33	21.57	0.00	0.00	34.06	30.48	28.11	6.26	0.77	0.31
Non-Gap	*	*	*	*	*	*	7.51	23.45	48.04	20.61	0.37	0.02

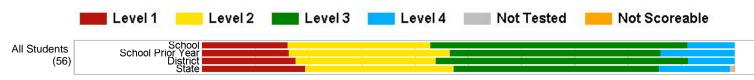
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

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All Assessed: ELA Grade 08



All Assessed: ELA Grade 08 - Data Matrix

				School Cu	irrent Year					School P	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	56	16.07	26.79	48.21	8.93	0.00	0.00	16.28	30.23	39.53	13.95	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	34	23.53	32.35	38.24	5.88	0.00	0.00	20.83	45.83	33.33	0.00	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	16	0.00	6.25	81.25	12.50	0.00	0.00	7.14	0.00	57.14	35.71	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	56	16.07	26.79	48.21	8.93	0.00	0.00	16.28	30.23	39.53	13.95	0.00	0.00
Female	28	7.14	25.00	53.57	14.29	0.00	0.00	4.17	29.17	45.83	20.83	0.00	0.00
Male	28	25.00	28.57	42.86	3.57	0.00	0.00	31.58	31.58	31.58	5.26	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	56	16.07	26.79	48.21	8.93	0.00	0.00	16.28	30.23	39.53	13.95	0.00	0.00
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

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			District Cu	ırrent Year					State Cui	rrent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	17.54	26.32	47.37	8.77	0.00	0.00	19.34	27.87	38.53	13.34	0.67	0.25
Hispanic / Latino	*	*	*	*	*	*	32.78	29.22	28.50	7.13	0.95	1.43
American Indian / Alaskan Native	25.71	31.43	37.14	5.71	0.00	0.00	40.86	33.48	21.70	2.72	1.14	0.09
Asian	*	*	*	*	*	*	34.48	19.54	28.74	13.22	1.15	2.87
Black / African American	*	*	*	*	*	*	31.38	37.24	21.76	5.02	0.84	3.76
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	0.00	6.25	81.25	12.50	0.00	0.00	14.28	26.86	42.54	15.71	0.57	0.04
Multi-Racial	*	*	*	*	*	*	25.33	26.64	37.12	10.48	0.44	0.00
Student With Disabilities	*	*	*	*	*	*	55.91	29.85	10.46	2.57	1.13	0.08
English Language Learners	*	*	*	*	*	*	59.64	25.00	7.14	0.36	1.43	6.43
Economically Disadvantaged	17.54	26.32	47.37	8.77	0.00	0.00	31.83	32.68	28.41	5.77	0.82	0.49
Female	7.14	25.00	53.57	14.29	0.00	0.00	14.52	24.62	42.84	17.13	0.60	0.30
Male	27.59	27.59	41.38	3.45	0.00	0.00	23.96	30.99	34.40	9.70	0.74	0.20
Migrant	*	*	*	*	*	*	69.44	16.67	5.56	0.00	0.00	8.33
Gap	17.54	26.32	47.37	8.77	0.00	0.00	32.92	32.57	27.27	5.89	0.86	0.49
Non-Gap	*	*	*	*	*	*	7.17	23.66	48.62	20.01	0.50	0.04

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



#### All Assessed: Science All Grades



All Assessed: Science All Grades - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	119	4.20	24.37	64.71	5.04	1.68	0.00	4.81	33.65	57.69	3.85	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	76	5.26	30.26	61.84	0.00	2.63	0.00	6.15	44.62	47.69	1.54	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	36	2.78	2.78	77.78	16.67	0.00	0.00	0.00	6.90	82.76	10.34	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	12	16.67	58.33	25.00	0.00	0.00	0.00	23.08	61.54	15.38	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	119	4.20	24.37	64.71	5.04	1.68	0.00	4.81	33.65	57.69	3.85	0.00	0.00
Female	68	2.94	26.47	64.71	2.94	2.94	0.00	3.51	33.33	61.40	1.75	0.00	0.00
Male	51	5.88	21.57	64.71	7.84	0.00	0.00	6.38	34.04	53.19	6.38	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	119	4.20	24.37	64.71	5.04	1.68	0.00	4.81	33.65	57.69	3.85	0.00	0.00
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

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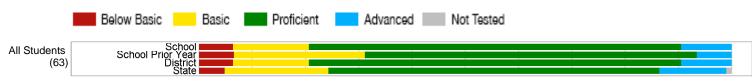
			District Cu	ırrent Year					State Cui	rent Year		
	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	5.14	28.57	59.43	4.57	2.29	0.00	3.80	25.18	60.28	9.46	1.27	0.00
Hispanic / Latino	*	*	*	*	*	*	8.49	36.85	47.56	4.95	2.14	0.00
American Indian / Alaskan Native	5.77	39.42	50.96	0.00	3.85	0.00	12.93	45.71	36.62	1.45	3.28	0.00
Asian	*	*	*	*	*	*	11.29	33.27	46.17	7.66	1.61	0.00
Black / African American	*	*	*	*	*	*	9.03	44.50	41.49	3.53	1.44	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	0.00	27.27	63.64	9.09	0.00	0.00
White / Caucasian	5.00	5.00	78.33	11.67	0.00	0.00	1.89	20.49	65.53	11.14	0.95	0.00
Multi-Racial	*	*	*	*	*	*	2.93	30.32	57.05	9.18	0.53	0.00
Student With Disabilities	23.53	58.82	17.65	0.00	0.00	0.00	12.86	44.61	35.11	5.37	2.05	0.00
English Language Learners	*	*	*	*	*	*	27.06	54.43	13.15	2.75	2.60	0.00
Economically Disadvantaged	5.14	28.57	59.43	4.57	2.29	0.00	7.79	36.58	49.17	4.79	1.67	0.00
Female	2.94	27.45	61.76	3.92	3.92	0.00	3.53	26.95	61.22	7.00	1.30	0.00
Male	8.22	30.14	56.16	5.48	0.00	0.00	4.06	23.52	59.40	11.78	1.25	0.00
Migrant	*	*	*	*	*	*	32.35	43.14	19.61	3.92	0.98	0.00
Gap	5.14	28.57	59.43	4.57	2.29	0.00	7.52	36.85	48.72	5.05	1.86	0.00
Non-Gap	*	*	*	*	*	*	0.56	15.03	70.34	13.30	0.76	0.00

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

All Assessed: Science Grade 05



All Assessed: Science Grade 05 - Data Matrix

				School Cu	ırrent Year					School F	Prior Year		
	Number Students	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	63	6.35	14.29	69.84	9.52	0.00	0.00	6.56	24.59	62.30	6.56	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	42	7.14	19.05	73.81	0.00	0.00	0.00	9.76	29.27	58.54	2.44	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	20	5.00	0.00	65.00	30.00	0.00	0.00	0.00	6.67	73.33	20.00	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	20.00	60.00	20.00	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	63	6.35	14.29	69.84	9.52	0.00	0.00	6.56	24.59	62.30	6.56	0.00	0.00
Female	40	5.00	17.50	72.50	5.00	0.00	0.00	6.06	27.27	63.64	3.03	0.00	0.00
Male	23	8.70	8.70	65.22	17.39	0.00	0.00	7.14	21.43	60.71	10.71	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	63	6.35	14.29	69.84	9.52	0.00	0.00	6.56	24.59	62.30	6.56	0.00	0.00
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

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			District Cu	ırrent Year					State Cui	rent Year		
	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	6.35	14.29	69.84	9.52	0.00	0.00	4.83	19.44	62.14	12.55	1.04	0.00
Hispanic / Latino	*	*	*	*	*	*	10.15	31.42	51.55	5.89	0.98	0.00
American Indian / Alaskan Native	7.14	19.05	73.81	0.00	0.00	0.00	16.16	38.44	38.67	2.19	4.53	0.00
Asian	*	*	*	*	*	*	6.96	21.52	59.49	11.39	0.63	0.00
Black / African American	*	*	*	*	*	*	10.51	38.31	45.42	5.08	0.68	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	0.00	9.09	72.73	18.18	0.00	0.00
White / Caucasian	5.00	0.00	65.00	30.00	0.00	0.00	2.26	14.25	67.80	15.19	0.50	0.00
Multi-Racial	*	*	*	*	*	*	3.46	23.92	60.23	12.10	0.29	0.00
Student With Disabilities	*	*	*	*	*	*	13.25	32.95	45.09	7.29	1.43	0.00
English Language Learners	*	*	*	*	*	*	28.87	45.19	20.50	3.35	2.09	0.00
Economically Disadvantaged	6.35	14.29	69.84	9.52	0.00	0.00	8.89	29.00	53.51	6.81	1.80	0.00
Female	5.00	17.50	72.50	5.00	0.00	0.00	4.75	22.02	62.40	9.82	1.01	0.00
Male	8.70	8.70	65.22	17.39	0.00	0.00	4.90	17.02	61.89	15.12	1.06	0.00
Migrant	*	*	*	*	*	*	15.79	39.47	39.47	5.26	0.00	0.00
Gap	6.35	14.29	69.84	9.52	0.00	0.00	8.49	28.17	54.41	7.27	1.67	0.00
Non-Gap	*	*	*	*	*	*	0.60	9.36	71.08	18.65	0.31	0.00

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: Science Grade 08



All Assessed: Science Grade 08 - Data Matrix

				School Cu	ırrent Year					School F	Prior Year		
	Number Students	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	56	1.79	35.71	58.93	0.00	3.57	0.00	2.33	46.51	51.16	0.00	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	34	2.94	44.12	47.06	0.00	5.88	0.00	0.00	70.83	29.17	0.00	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	16	0.00	6.25	93.75	0.00	0.00	0.00	0.00	7.14	92.86	0.00	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	56	1.79	35.71	58.93	0.00	3.57	0.00	2.33	46.51	51.16	0.00	0.00	0.00
Female	28	0.00	39.29	53.57	0.00	7.14	0.00	0.00	41.67	58.33	0.00	0.00	0.00
Male	28	3.57	32.14	64.29	0.00	0.00	0.00	5.26	52.63	42.11	0.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	56	1.79	35.71	58.93	0.00	3.57	0.00	2.33	46.51	51.16	0.00	0.00	0.00
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

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	District Current Year						State Current Year					
	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	1.75	36.84	57.89	0.00	3.51	0.00	3.52	28.43	61.56	5.59	0.90	0.00
Hispanic / Latino	*	*	*	*	*	*	7.36	44.18	44.66	2.14	1.66	0.00
American Indian / Alaskan Native	2.86	45.71	45.71	0.00	5.71	0.00	12.30	49.74	36.03	0.53	1.41	0.00
Asian	*	*	*	*	*	*	13.79	35.06	44.25	5.17	1.72	0.00
Black / African American	*	*	*	*	*	*	9.62	48.12	41.00	0.42	0.84	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	0.00	6.25	93.75	0.00	0.00	0.00	1.50	23.12	67.81	6.80	0.78	0.00
Multi-Racial	*	*	*	*	*	*	3.49	37.55	54.15	4.37	0.44	0.00
Student With Disabilities	*	*	*	*	*	*	12.79	53.26	29.53	2.90	1.53	0.00
English Language Learners	*	*	*	*	*	*	24.29	62.50	10.36	0.71	2.14	0.00
Economically Disadvantaged	1.75	36.84	57.89	0.00	3.51	0.00	7.30	42.19	47.39	2.02	1.09	0.00
Female	0.00	39.29	53.57	0.00	7.14	0.00	3.23	29.36	62.62	3.91	0.88	0.00
Male	3.45	34.48	62.07	0.00	0.00	0.00	3.79	27.53	60.55	7.20	0.92	0.00
Migrant	*	*	*	*	*	*	41.67	38.89	13.89	2.78	2.78	0.00
Gap	1.75	36.84	57.89	0.00	3.51	0.00	7.02	42.51	46.94	2.28	1.24	0.00
Non-Gap	*	*	*	*	*	*	0.38	15.80	74.67	8.56	0.60	0.00

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.